

# S U M M A R Y

## THEORETICAL APPROACHES – NEW INTERPRETATIONS

IONESCU MIRON	
The need for an adequate metrics for educational sciences.....	5
ILIE VALI	
New looks in the teaching theory and practice.....	17
POPESCU ALEXANDRINA MIHAELA	
Styles of leadership in schools. Typologies and criteria of assessing their efficacy.....	30
ȘTEFAN MIHAELA AURELIA	
Strategies of self instruction – tendencies and orientations.....	45
BUNĂIAȘU CLAUDIU MARIAN	
The curriculum management – considerations on institutional methodological approaches and demarches.....	53

## EDUCATIONAL PRACTICE – NEW INTERPRETATIONS AND PERSPECTIVES

MACIUC IRINA	
Teaching religion: problems, dynamics, perspectives.....	67
DINULESCU CONSTANȚIU	
Modern typical strategies in teaching, learning and evaluation of history.....	77
GRIGOROIU GABRIELA	
Self-as-teacher: the choice of a professional identity.....	87
PERA AUREL	
The signification of logical operations in educational practice.....	94
MOGONEA FLORENTINA	
The implications of metacognition in the process of self-evaluation.....	106

## RESEARCH LABORATORY

AVRAM EUGEN, ARMAȘ IULIANA	
Using students as operators for field inquires – advantages and limits.....	112
NOVAC CORNELIU	
Behavioral disorders in intellectual handicaps-psycho-therapeutical implications.....	121

PERA AUREL	
The optimization of cognitive structures and the logical and psychological hierarchy of the learning process.....	126
FRĂSINEANU ECATERINA SARAH	
An optimizer of the self-management of the learning at the university level – preliminary results.....	138
MOGONEA FLORENTIN-REMUS	
Conditions and strategies of preventing the emergence of learning difficulties.	147
MOROȘANU BELA	
Self, shame and culpability at children argument.....	156

### **COMPUTER ASSISTED TEACHING AT PRESENT**

BOBOILĂ CRISTEA	
The motivation of the students concerning the learning given the tic' s.....	161
CATALANO CONSTANTINA	
Computer assisted learning. considerations and methodology.....	175

### **THE HISTORY AND COMPARATIVE PEDAGOGY TEACHER TRAINING**

LĂSCUȘ VOICU	
Ioan Popasu, the founder of romanian orthodox highschool in Brașov.....	184

### **BOOKS AND IDEAS**

NOVAC CORNELIU	
The generative character of the constructivist paradigm in the initial formation of teachers.....	193
MOGONEA FLORENTINA, MOGONEA FLORENTIN-REMUS	
The pedagogy of the III-rd millenium: questions, ideas, hypotheses, and solutions.....	197
TO THE AUTHORS.....	200
INFORMATIVE THEMES.....	201